

August 2021 *Living Buddhism*, pp. 53–62

**“THE BUDDHISM OF THE SUN: ILLUMINATING THE WORLD” [67]
Our Shared Struggle as Bodhisattvas of the Earth
Is a Source of Hope for Transforming This Troubled Age**

POINTS TO KEEP IN MIND REGARDING BUDDHIST STUDY IN THE SGI

1. Our understanding of Nichiren Buddhism has deepened significantly since the 1991 priesthood issue—culminating in doctrinal clarifications in 2014. What Nichiren Shoshu teaches is completely different from the teachings of Nichiren Daishonin, the foundation of SGI study.
2. SGI is a “living” religion with a “living” philosophy, meaning that the application of the core, unchanging principles of Buddhism is always adapting to changing times and circumstances.
3. Even for longtime members, it is important to continue studying current materials. Our mentor’s explanations of Nichiren’s writings in his monthly lectures represent this “living” Buddhism.

GOALS FOR PRESENTERS

1. Let’s learn together: This is the recommended approach for presenting President Ikeda’s lectures. Rather than lecturing on his lectures, the goal of the monthly presentations is to study the material together with fellow members. With this in mind, presenters should aim to read the material several times and share 2 or 3 key points that inspire them, rather than attempting to cover every point.
2. Let’s unite with the heart of our mentor: Sensei strives to encourage members through his lectures, just as Nichiren did through his writings. Let’s strive to convey this spirit as we study with fellow members and apply these teachings in our daily lives, efforts in society and advancement of kosen-rufu.

BASIC POINTS FOR PRESENTING “THE BUDDHISM OF THE SUN” LECTURES

- ⇒ Read the full lecture several times.
- ⇒ Read the footnotes, as they often provide additional background information. (August 2021 LB, p. 62)
- ⇒ Chant abundant daimoku before your presentation to grasp and convey Sensei’s heart.
- ⇒ During the presentation, have someone read aloud key Goshō excerpts and your selected passages from the lecture. Ensure the reader has the opportunity to prepare well ahead of time.
- ⇒ Encourage participants to also read the lecture and find their own points of inspiration.

ADDITIONAL RESOURCES



“An Organization Dedicated to Fostering Capable Individuals”

(August 2021 *Living Buddhism*, p. 55)

- [The Wisdom for Creating Happiness and Peace, Part 3, pp. 206–09 \(26.4: “The Founding of the Soka Gakkai”\)](#)



“Leading a Contributive Life” (Aug LB, 56)

- [WCHP, Part 3, 354–55 \(28.25: “An Age of Humanitarian Competition”\)](#)
- [WCHP, Part 3, 66–68 \(20.6: “Leading a Contributive Life”\)](#)



“An Unparalleled Gathering of Bodhisattvas” (Aug LB, 56)

- [WCHP-3, 29–31 \(19.1/Section 2: “Having the Same Spirit as Nichiren Is to Be a Bodhisattva of the Earth”\)](#)

- [WCHP-3, 47–51 \(19.6: “Awakening People to Their Missions as Bodhisattvas of the Earth”\)](#)



“Not a One Will Fail to Attain Buddhahood” (Aug LB, 59)

- [The Lay Nun Ueno \(March 2019 LB, pp. 36–39\)](#)

- [Sensei’s speech “The Light of Humanism Illuminates Hope for the Future” \(Dec. 16, 2016, *World Tribune*, pp. 2–3\)](#)



“Together With Comrades From the Eternal Past” (Aug LB, 61)

- [Sensei’s message regarding the next decade toward 2030 “Paving the Way to Changing the Destiny of Humankind...” \(Sept. 18, 2020, WT, 2–3\)](#)