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**“THE BUDDHISM OF THE SUN: ILLUMINATING THE WORLD” [64]**

**TO OUR FUTURE DIVISION MEMBERS, THE TORCHBEARERS OF JUSTICE—OUR HOPE FOR THE FUTURE  
PART 3**

**“On the Buddha’s Prophecy”—Young Phoenixes, Soar Into a New Age!**

**POINTS TO KEEP IN MIND REGARDING BUDDHIST STUDY IN THE SGI**

1. Our understanding of Nichiren Buddhism has deepened significantly since the 1991 priesthood issue—culminating in doctrinal clarifications in 2014. What Nichiren Shoshu teaches is completely different from the teachings of Nichiren Daishonin, the foundation of SGI study.
2. SGI is a “living” religion with a “living” philosophy, meaning that the application of the core, unchanging principles of Buddhism is always adapting to changing times and circumstances.
3. Even for longtime members, it is important to continue studying current materials. Our mentor’s explanations of Nichiren’s writings in his monthly lectures represent this “living” Buddhism.






**GOALS FOR PRESENTERS**

1. Let’s learn together: This is the recommended approach for presenting President Ikeda’s lectures. Rather than lecturing on his lectures, the goal of the monthly presentations is to study the material together with fellow members. With this in mind, presenters should aim to read the material several times and share 2 or 3 key points that inspire them, rather than attempting to cover every point.
2. Let’s unite with the heart of our mentor: Sensei strives to encourage members through his lectures, just as Nichiren did through his writings. Let’s strive to convey this spirit as we study with fellow members and apply these teachings in our daily lives, efforts in society and advancement of kosen-rufu.

**BASIC POINTS FOR PRESENTING “THE BUDDHISM OF THE SUN” LECTURES**

- ⇒ Read the full lecture several times.
- ⇒ Read the footnotes, as they often provide additional background information. (LB, p. 62)
- ⇒ Chant abundant daimoku before your presentation to grasp and convey Sensei’s heart.
- ⇒ During the presentation, have someone read aloud key Goshō excerpts and your selected passages from the lecture. Ensure the reader has the opportunity to prepare well ahead of time.
- ⇒ Encourage participants to also read the lecture and find their own points of inspiration.

**ADDITIONAL RESOURCES**

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| <p> “Young Phoenixes, Soar Into the Future!” (May 2021 <i>Living Buddhism</i>, p. 54)</p> <ul style="list-style-type: none"> <li>○ <i>The New Human Revolution</i>, revised edition, vol. 9, pp. 114–17</li> </ul> <p> “On the Buddha’s Prophecy” Lectures</p> <ul style="list-style-type: none"> <li>○ <i>Learning from the Writings: The Hope-filled Teachings of Nichiren Daishonin</i>, pp. 77–95</li> <li>○ <a href="#">February 2019 LB, pp. 50–53</a></li> </ul> <p> “Creating an Age of the Victory of the People” (May LB, 56–57)</p> <p>The lineage of Buddhist humanism:</p> <ul style="list-style-type: none"> <li>○ Basics of Nichiren Buddhism, Chapter 8</li> <li>www.sokaglobal.org &gt; resources &gt; study materials &gt; Buddhist Study &gt; <a href="#">The Basics of Nichiren Buddhism for the New Era of Worldwide Kosen-rufu &gt; Chapter 8</a></li> </ul> | <p> “Nichiren Daishonin Actualized Shakyamuni’s Prophecy” (May LB, 59)</p> <p>The westward transmission of Buddhism:</p> <ul style="list-style-type: none"> <li>○ <a href="#">February 2016 LB, pp. 28–31</a></li> <li>○ NHR-3, revised edition, pp. 3–4, 21–22, 61</li> <li>○ NHR-18, revised edition, pp. 335–36</li> </ul> <p> “Be People of Courage Who Lead Profound Lives” (May LB, 60)</p> <p>“To discard the shallow and seek the profound is the way of a person of courage” (WND-1, 402):</p> <ul style="list-style-type: none"> <li>○ NHR-10, revised edition, pp. 68–69</li> <li>○ NHR-23, revised edition, pp. 279–80</li> </ul> |
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